

Multi-Jurisdictional Hazard Mitigation Plan
Data Collection Questionnaire
For Small Local Governments

County: Waukegan
Jurisdiction: Village of Phillipsburg
Return by: _____

Please complete this data collection questionnaire as accurately and completely as possible as this information will appear in the mitigation plan. A data collection questionnaire must be completed for each "jurisdiction" that wishes to be included in the plan. According to FEMA's definition a jurisdiction is any local government, including counties, municipalities, cities, towns, school districts, special districts, councils of government, and tribal organizations. Any of these entities as well as publicly funded colleges and universities that do not participate in the planning process **will not** be eligible applicants for FEMA mitigation funding programs. Please note: School Districts and other Educational Institutions should complete the Data Collection Questionnaire indicated "For School Districts and Educational Institutions".

Prepared by: Roxanna Millard
Phone: 417-718-0838
Email: village.phillipsburg@gmail.com
Date: 12-8-23

Please return questionnaires by mail, email, or fax to:

Name: Anna Gill
Address: _____
Email: agill@marktwin.cog.com
Fax: _____

CAPABILITY ASSESSMENT & INCORPORATION OF EXISTING PLANS, STUDIES, REPORTS AND TECHNICAL INFORMATION

The purpose of this section is to collect information to document existing capabilities as well as determine existing plans, studies, reports, and technical information that may need to be incorporated in the mitigation plan. Although some of this information may have been captured in your previous mitigation plan, it is important to ensure this information is current in the plan update


Please indicate which of the following your jurisdiction has in place. For elements that do not pertain to your type of public entity, please indicate with "N/A". If applicable, please provide a completion date for the element. If your jurisdiction does not have a particular element, and a higher level of government has the authority pertaining to your jurisdiction, please indicate this in the comments column. If your jurisdiction has any of the **underlined and bolded** elements, please provide a copy of the document to the contact listed on the front and indicate method in the comments column (i.e. available on the web, will email or mail).

Comprehensive or Land-Use Plan	- NO	Date:
Capital Improvement Plan		Date:
Transportation Plan / Highway Department		Date:
Emergency Operations Plan		Date:
Local Recovery Plan		Date:
Debris Management Plan		Date:
Firewise or other fire mitigation plan		Date:
Economic Development Plan		Date:
Zoning Ordinance		
Building Code		Version:
Floodplain Ordinance		Date:
Drainage/Stormwater Ordinance		
Site Plan Review Requirements		
Historic Preservation Ordinance		

National Flood Insurance Program (NFIP)		
NFIP Community Rating System (CRS) program		If so, what is your current level rating?
National Weather Service (NWS) Storm Ready Certification	Working on	
Firewise Community Certification	Conway Volunteer Fd	Building Front St.
Building Code Effectiveness Grading (BCEGs)	No	
ISO Fire Rating	Rating:	
Public Education or information programs (i.e., responsible water use, fire safety, household preparedness, or environmental education)		
Mutual Aid Agreements		
Critical Facilities Inventory		
Vulnerable Population Inventory		
Building Code Official / Building Inspector	N/A	
Engineer		
Development Planner		
NFIP Floodplain Administrator		
Mapping Specialist (GIS)		
Public Works Official		
Emergency Management Coordinator		
Local Emergency Planning Committee		
Sanitation Department		
Highway/Transportation Department		
Economic Development Department		
Housing Department		
Historic Preservation		

American Red Cross	Will contact	
Salvation Army	Work with them	
Veterans Groups	No	
Local Environmental Organization		
Homeowner Associations		
Neighborhood Associations		
Chamber of Commerce	Work with them	
Community Organizations (Lions, Kiwanis, etc.)	Phillipsburg Community Dev. Council - Community improvement	
Apply for Community Development Block Grants		In future
Fund projects thru Capital Improvements funding		N/A,
Authority to levy taxes for specific purposes		yes
Fees for water, sewer, gas, or electric services		sewer
Impact fees for new development		N/A
Incur debt through general obligation bonds		N/A
Incur debt through special tax bonds		N/A
Incur debt through private activities		N/A
Withhold spending in hazard prone areas		N/A

For plan updates, the plan maintenance process outlined in your previous plan requires all participating jurisdictions to incorporate the requirements of the mitigation plan into other planning mechanisms, when appropriate. A key element of effective implementation of mitigation is for the mitigation plan to be incorporated in existing authorities, policies, programs, and resources. Next to each applicable planning mechanism, indicate how your jurisdiction incorporated the previous mitigation plan. If no incorporation has occurred, please explain, including background information detailing any challenges preventing incorporation.

Additional Questions

1. How is your government structure organized? (Commission, Mayor/City Council, how many members)
Board of Trustees

2. List any other past or ongoing projects or programs designed to reduce disaster losses, these may include projects to protect critical facilities. Be sure to include pending or approved projects submitted for FEMA mitigation grants. None - In process of plan @ later date
No pending or approved.

3. Describe any hazard-related concerns or issues regarding the vulnerability of special needs populations, such as the elderly, disabled, low-income, or migrant farm workers.
Low Income,

4. How many outdoor warning sirens are in your community?
1

How are they activated (indicate responsible department/personnel)?
OEM

5. Does your community utilize any other warning systems such as Cable Override, Reverse 911, etc? If so, please describe. NO

6. Does your community have designated public tornado shelters/saferooms? If so, are they constructed in accordance with FEMA standards? NO

Please provide address locations:

7. Identify residential, commercial and industrial development in your jurisdiction since last plan update.
population 200 6 businesses

8. Describe development trends and expected growth areas. Is any new development expected to occur in the 100-year floodplain? Is any new development expected to occur in any other known hazard areas? If possible, please provide a map indicating potential/planned growth areas.

No

9. Are any new facilities or infrastructure planned for construction during the next five years? If so, please provide facility name and purpose along with proposed locations, if known.

No

10. Please list major employers in your jurisdiction with an estimated number of employees.

Redmon's Candy factory 10 approx.
Commercial Sewing 3
World's largest gift store 4

11. Please list Mitigation Planning Committee members who served during the development of the previously approved plan. Was the process set forth for monitoring the implementation of the previously approved mitigation plan adhered to? Did the Committee meet as was specified in the previously approved plan? Why or why not?

Past boards serve for 2 years. No Committee was set up.
members

Setting up a Committee 2024, Jan.

12. Describe your jurisdiction's participation in the NFIP. Include information about how compliance with the NFIP is enforced locally.

VULNERABILITY ASSESSMENT

The purpose of this worksheet is to assess the vulnerable buildings, populations, critical facilities, infrastructure, and other important assets in your community by using the best available data to complete the table. Use the table on the next page to compile a detailed inventory of specific assets at risk including critical facilities and infrastructure; natural, cultural, and historical assets; and economic assets. In the natural hazard column of the asset inventory table, indicate (by assigned abbreviation) which of the following hazards the asset is vulnerable to:

Flooding (Major & Flash) - RF	Drought - D
Levee Failure - LF	Extreme Temperature - ET
Dam Failure - DF	Severe Thunderstorm (incl. winds, hail, lightning) - ST
Earthquake - EQ	Severe Winter Weather (incl. snow, ice, severe cold) - SWW
Land Subsidence / Sinkholes - LSS	Tornadoes - T
Drought - D	Wildfire - WF

Critical Facilities and Infrastructure

A critical facility may be defined as one that is essential in providing utility or direction either during the response to an emergency or during the recovery operation. FEMA's HAZUS-MH loss estimation software uses the following three categories of critical assets. 'Essential facilities' are those that if damaged would have devastating impacts on disaster response and/or recovery. 'High potential loss facilities' are those that would have a high loss or impact on the community. Transportation and lifeline facilities are third category of critical assets; examples are provided below.

Essential Facilities

Hospitals and other medical facilities
Police stations
Fire station
Emergency Operations Centers

High Potential Loss Facilities

Power plants
Dams/levees
Military installations
Hazardous material sites
Schools
Shelters
Day care centers
Nursing homes
Main government buildings

Transportation and Lifeline

Highways, bridges, and tunnels
Railroads and facilities
Bus facilities
Airports
Water treatment facilities
Natural gas facilities and pipelines
Oil facilities and pipelines
Communications facilities


Economic Assets

Economic assets at risk may include major employers or primary economic sectors, such as agriculture, whose losses or inoperability would have severe impacts on the community and its ability to recover from disaster.

[Redacted]																		
[Redacted]																		


*If replacement cost data is not available, use the best available data (assessed valuation or other method for estimating cost) and explain any data deficiencies.

Economic Assets (Major Employers, etc)

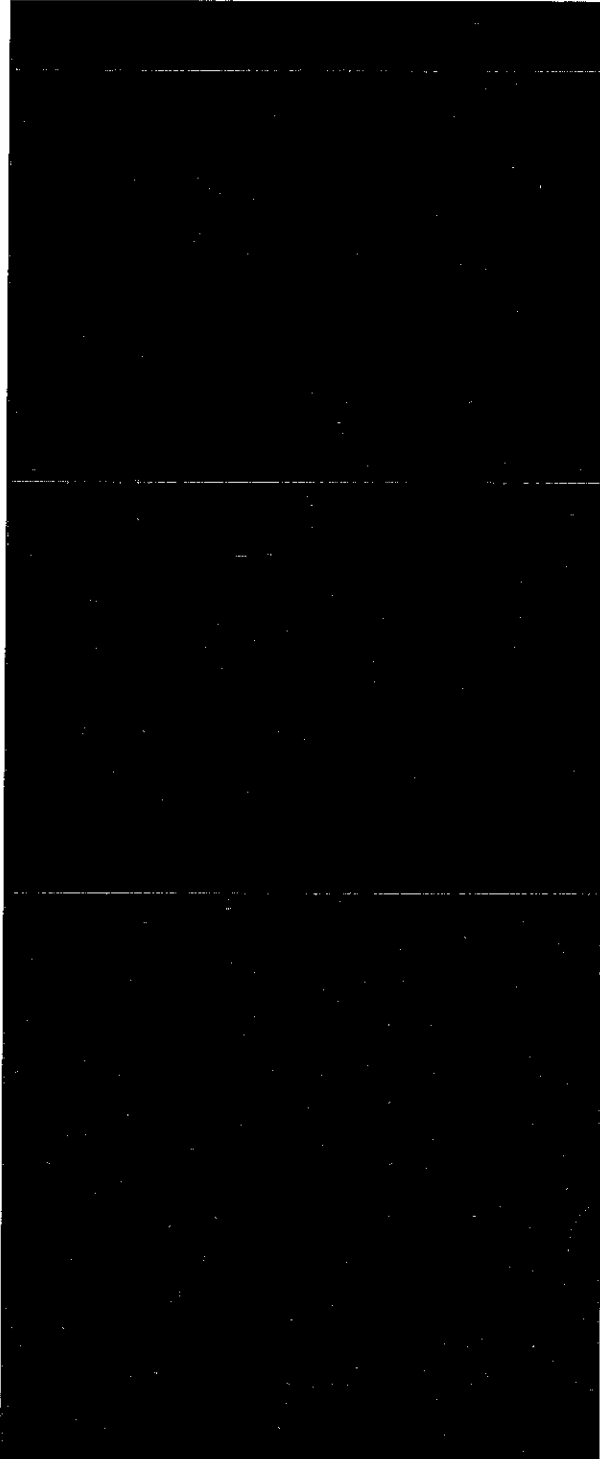
HISTORIC HAZARD EVENTS

Please fill out the sheet on the next page for each significant hazard event that affected **Your Jurisdiction**. **Make as many copies as necessary to record all events** and complete with as much detail as possible. This includes all events associated with the hazards listed below that have caused previous damage in your jurisdiction. It is especially important to capture events that either were not included in the previous Hazard Mitigation Plan or occurred since the plan was completed. Attach supporting documentation, photocopies of newspaper articles, or other original sources.

	Flooding of Village Streets has caused past damage

HISTORIC HAZARD EVENTS (continued)

Please fill out the sheet on the next page for each significant hazard event that affected **Your Jurisdiction**. **Make as many copies as necessary to record all events** and complete with as much detail as possible. This includes all events associated with the hazards listed below that have caused previous damage in your jurisdiction. It is especially important to capture events that either were not included in the previous Hazard Mitigation Plan or occurred since the plan was completed. Attach supporting documentation, photocopies of newspaper articles, or other original sources.

Multi-Jurisdictional Hazard Mitigation Plan

Data Collection Questionnaire

For School Districts and Educational Institutions

County: Laclede

School District: Laclede County C-5

Educational Institution Name: Joel E. Barber School

Return by:

Please complete this data collection questionnaire as accurately and completely as possible as this information will appear in the mitigation plan. A data collection questionnaire must be completed for each "jurisdiction" that wishes to be included in the plan. According to FEMA's definition a jurisdiction is any local government, including counties, municipalities, cities, towns, school districts, special districts, councils of government, and tribal organizations. Any of these entities as well as publicly funded colleges and universities that do not participate in the planning process **will not** be eligible applicants for FEMA mitigation funding programs.

Prepared by: Dr. Rachele Jennings, Superintendent

Phone: 417-532-4837

Email: rjennings@jebc5.k12.mo.us

Date: December 19, 2023

Please return questionnaires by mail, email, or fax to:

Name:

Address:

Email:

Fax:

CAPABILITY ASSESSMENT & INCORPORATION OF EXISTING PLANS, STUDIES, REPORTS AND TECHNICAL INFORMATION

The purpose of this section is to collect information to document existing capabilities as well as determine existing plans, studies, reports, and technical information that may need to be incorporated in the mitigation plan.

Please indicate which of the following your school district / institution has in place. For elements that do not pertain to you, please indicate with "N/A". If applicable, please provide a completion date for the element. If your school district / institution has any of the **underlined and bolded** elements, please provide a copy of the document to the contact indicated on the front of this questionnaire and indicate method in the comments column (i.e. available on the web, will email or mail).

Planning Elements	Yes/No	Date of Latest Version	Comments
Master Plan	Yes	2016	
Capital Improvement Plan	Yes	2016	
<u>School Emergency Plan</u> Shelter in place protocols Evacuation protocols	Yes		
Weapons Policy	Yes		

Administrative/Technical

Identify the technical and personnel resources responsible for activities related to hazard mitigation/loss prevention within your school district / institution.

Personnel Resources	Yes/No	Department/Position	Comments
Full-time building official (i.e. Principal)	Yes	Principal and Asst. Principal	
Emergency Manager	No		
Grant Writer	No		
Public Information Officer	No		

Financial Resources

Identify whether your school district /institution has access to or is eligible to use the following financial resources for hazard mitigation.

Financial Resources	Accessible/Eligible to Use (Y/N)	Comments
Capital improvements project funding	No	
Local funds	Yes	
General obligation bonds	No	
Special tax bonds	No	
Private activities/donations	No	
State and federal funds	No	

Additional Capabilities Questions

1. Are your buildings equipped with a public address (PA) system or other emergency alert system?
Please describe.
We have an intercom system in the building. It does not reach to the mobile classrooms or the superintendent's office.
2. Does your school buildings' have NOAA Weather Radios?
Yes, we have one.
3. List any past or ongoing projects or programs designed to reduce disaster losses, these may include projects to protect facilities or provide education regarding hazards that could occur.
FEMA gym was built in 2017 for the school and community patrons to utilize.
4. List any other past or ongoing projects or programs designed to reduce disaster losses, these may include projects to protect critical facilities.
N/A
5. Do any of your buildings have designated tornado shelters or "saferooms"? If so, are they constructed in accordance with FEMA standards?
Yes the FEMA gymnasium that was completed in 2017 is our designated tornado shelter.
6. Did your school district / institution make any additions to buildings or construction new buildings since the last plan update (2010)? Please list the buildings and the improvement.
No.
7. Does your school district / institution plan to remodel or construct any buildings in the next 5 years? If so, please list the building or proposed building and planned improvements. Are any planned construction activities in known hazard areas?
Unknown.
8. What percentage is your projected enrollment expected to increase or decrease in the next five years?
We have grown from 430 students in 2019-2020 to
9. Do you have your own campus police? Please explain your police department or who you rely on for security needs.
We have a school protection officer this school year that is a newly retired highway patrol officer for the state of Missouri. He is our employee and not contracted with the Laclede County Sheriff's office as we have had in the past. However he has been issued a radio for direct contact to the Sheriff's office for emergencies and works well with local law enforcement due to his 29 years working our county previously.

VULNERABILITY ASSESSMENT

Asset Inventory

The purpose of this worksheet is to assist in the assessment of the vulnerable populations and facilities owned by your school district / institution. Use the table below to compile a detailed inventory of specific assets at risk. In the natural hazard column of the asset inventory table, indicate (by assigned abbreviation) which of the following hazards the asset is vulnerable to:

Natural Hazards	
Flooding (Major & Flash) - RF	Drought - D
Levee Failure - LF	Extreme Temperature - ET
Dam Failure - DF	Severe Thunderstorm (incl. winds, hail, lightning) - ST
Earthquake - EQ	Severe Winter Weather (incl. snow, ice, severe cold) - SWW
Land Subsidence / Sinkholes - LSS	Tornadoes - T
Drought - D	Wildfire - WF

Please list buildings owned by your school district / institution including the square feet, values, and occupancy/capacity. If not applicable or not available, enter "N/A". Add as many rows as needed. **If you have this data in GIS formats, or other formats, please provide in lieu of this.**

Name of Asset	Address	Area (sq.ft.)	Replacement Value (Insured) (\$)	Contents Value (\$)	Occupancy/ Capacity (#)	Natural Hazards

Name of Asset	Address	Area (sq.ft.)	Replacement Value (Insured) (\$)	Contents Value (\$)	Occupancy/ Capacity (#)	Natural Hazards

HISTORIC HAZARD EVENTS

Please fill out one sheet for each significant hazard event that affected **your school district / institution** with as much detail as possible. This includes all hazard events listed on the Vulnerability Assessment page that have caused previous damage. Attach supporting documentation, photocopies of newspaper articles, or other original sources.

Type of event	Wind - Rain Storm
Nature and magnitude of event	Straight Line Winds
Location	Laclede County 16050 Highway KK Lebanon, MO 65536
Date of event	May 4, 2020
Injuries	None
Deaths	None
Property damage	Over \$1 million
Infrastructure damage	YES - roof blown off
Crop damage	No
Business/economic impacts	
Road/school/other closures	School was already closed from COVID in March 2020
Other damage	Roofing debris blew into classroom windows and damaged other areas of the school, HVAC units were twisted and blown off the roof, 80% of entire school roofing was impacted and replaced.
Insured losses	Yes
Federal/state disaster relief funding	No
Source of information	
Comments	

HISTORIC HAZARD EVENTS (continued)

Please fill out one sheet for each significant hazard event that affected **your school district /institution** with as much detail as possible. This includes all hazard events listed on the Vulnerability Assessment page that have caused previous damage. Attach supporting documentation, photocopies of newspaper articles, or other original sources.

Type of event	Indoor Flood
Nature and magnitude of event	Plumbing bursting due to frozen pipes
Location	16050 Highway KK Lebanon, MO 65536
Date of event	December 26, 2022
Injuries	None
Deaths	None
Property damage	Yes, over \$130,000 - flooring replaced and required asbestos removal
Infrastructure damage	No
Crop damage	No
Business/economic impacts	No
Road/school/other closures	No
Other damage	No
Insured losses	Yes
Federal/state disaster relief funding	No
Source of information	
Comments	

Multi-Jurisdictional Hazard Mitigation Plan

Data Collection Questionnaire

For School Districts and Educational Institutions

County: Laclede

School District: Conway

Educational Institution Name: Laclede County R-1

Return by:

Please complete this data collection questionnaire as accurately and completely as possible as this information will appear in the mitigation plan. A data collection questionnaire must be completed for each "jurisdiction" that wishes to be included in the plan. According to FEMA's definition a jurisdiction is any local government, including counties, municipalities, cities, towns, school districts, special districts, councils of government, and tribal organizations. Any of these entities as well as publicly funded colleges and universities that do not participate in the planning process **will not** be eligible applicants for FEMA mitigation funding programs.

Prepared by: Matt Searson

Phone: (417) 589-2171

Email: msearson@lcr1.org

Date: 1/09/2014

Please return questionnaires by mail, email, or fax to:

Name:

Address:

Email:

Fax:

CAPABILITY ASSESSMENT & INCORPORATION OF EXISTING PLANS, STUDIES, REPORTS AND TECHNICAL INFORMATION

The purpose of this section is to collect information to document existing capabilities as well as determine existing plans, studies, reports, and technical information that may need to be incorporated in the mitigation plan.

Please indicate which of the following your school district / institution has in place. For elements that do not pertain to you, please indicate with "N/A". If applicable, please provide a completion date for the element. If your school district / institution has any of the **underlined and bolded** elements, please provide a copy of the document to the contact indicated on the front of this questionnaire and indicate method in the comments column (i.e. available on the web, will email or mail).

Planning Elements	Yes/No	Date of Latest Version	Comments
Master Plan	Yes	2015	
Capital Improvement Plan	Yes	2015	
<u>School Emergency Plan</u> Shelter in place protocols Evacuation protocols	Yes	2021	
Weapons Policy	Yes	2012	Policy JFCJ

Administrative/Technical

Identify the technical and personnel resources responsible for activities related to hazard mitigation/loss prevention within your school district / institution.

Personnel Resources	Yes/No	Department/Position	Comments
Full-time building official (i.e. Principal)	YES	Superintendent or Principal	
Emergency Manager	YES	Superintendent	
Grant Writer	NO		
Public Information Officer	NO		Superintendent fulfills this role

Financial Resources

Identify whether your school district /institution has access to or is eligible to use the following financial resources for hazard mitigation.

Financial Resources	Accessible/Eligible to Use (Y/N)	Comments
Capital improvements project funding	Y	
Local funds	Y	
General obligation bonds	N	
Special tax bonds	N	
Private activities/donations	N	

State and federal funds	Y	
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Additional Capabilities Questions

1. Are your buildings equipped with a public address (PA) system or other emergency alert system? Please describe. Both campuses have intercom systems.
2. Do your school buildings' have NOAA Weather Radios? YES
3. List any past or ongoing projects or programs designed to reduce disaster losses, these may include projects to protect facilities or provide education regarding hazards that could occur. Continuous faculty/staff training regarding emergency procedures and daily practices to keep our facilities safe.
4. List any other past or ongoing projects or programs designed to reduce disaster losses, these may include projects to protect critical facilities. Security system and surveillance system to protect large propane tank behind the high school.
5. Do any of your buildings have designated tornado shelters or "saferooms"? If so, are they constructed in accordance with FEMA standards? YES. Both campuses have FEMA saferooms.
6. Did your school district / institution make any additions to buildings or construction new buildings since the last plan update (2010)? Please list the buildings and the improvement. Elementary addition/saferoom was completed in 2016. Jr/Sr High FEMA saferoom completed in 2018.
7. Does your school district / institution plan to remodel or construct any buildings in the next 5 years? If so, please list the building or proposed building and planned improvements. Are any planned construction activities in known hazard areas?
Possibility of gym remodel which would include new seating and ADA accessibility. None are in known hazard areas.
8. What percentage is your projected enrollment expected to increase or decrease in the next five years?
Projected 3-5% growth

9. Do you have your own campus police? Please explain your police department or who you rely on for security needs. We contract with Laclede County for our school resource officer. He is an employee of the county but is assigned to Conway Schools.

VULNERABILITY ASSESSMENT

Asset Inventory

The purpose of this worksheet is to assist in the assessment of the vulnerable populations and facilities owned by your school district / institution. Use the table below to compile a detailed inventory of specific assets at risk. In the natural hazard column of the asset inventory table, indicate (by assigned abbreviation) which of the following hazards the asset is vulnerable to:

Natural Hazards	
Flooding (Major & Flash) - RF	Drought - D
Levee Failure - LF	Extreme Temperature - ET
Dam Failure - DF	Severe Thunderstorm (incl. winds, hail, lightning) - ST
Earthquake - EQ	Severe Winter Weather (incl. snow, ice, severe cold) - SWW
Land Subsidence / Sinkholes - LSS	Tornadoes - T
Drought - D	Wildfire - WF

Please list buildings owned by your school district / institution including the square feet, values, and occupancy/capacity. If not applicable or not available, enter "N/A". Add as many rows as needed. **If you have this data in GIS formats, or other formats, please provide in lieu of this.**

Name of Asset	Address	Area (sq.ft.)	Replacement Value (Insured) (\$)	Contents Value (\$)	Occupancy/ Capacity (#)	Natural Hazards
Conway High School/Jr. High	726 W Jefferson Ave Conway, Mo 65632	70,749	\$13,641,928	\$2,465,748	N/A	ST, SWW,T
Agricultural Building	726 W Jefferson Ave Conway, Mo 65632	5,400	\$2,261,980	\$110,250	N/A	ST, SWW,T
Ezard Elementary	209 S Shiloh Ave Conway, Mo 65632	52,066	\$9,950,559	\$1,804,510	N/A	ST, SWW,T
Maintenance Shed	726 W Jefferson Ave Conway, Mo 65632	3,300	\$159,719	\$209,268	N/A	ST, SWW,T

Name of Asset	Address	Area (sq.ft.)	Replacement Value (Insured) (\$)	Contents Value (\$)	Occupancy/Capacity (#)	Natural Hazards

HISTORIC HAZARD EVENTS

Please fill out one sheet for each significant hazard event that affected **your school district / institution** with as much detail as possible. This includes all hazard events listed on the Vulnerability Assessment page that have caused previous damage. Attach supporting documentation, photocopies of newspaper articles, or other original sources.

Type of event	N/A
Nature and magnitude of event	
Location	
Date of event	
Injuries	
Deaths	
Property damage	
Infrastructure damage	
Crop damage	
Business/economic impacts	
Road/school/other closures	
Other damage	
Insured losses	
Federal/state disaster relief funding	
Source of information	
Comments	

HISTORIC HAZARD EVENTS (continued)

Please fill out one sheet for each significant hazard event that affected **your school district /institution** with as much detail as possible. This includes all hazard events listed on the Vulnerability Assessment page that have caused previous damage. Attach supporting documentation, photocopies of newspaper articles, or other original sources.

Type of event	
Nature and magnitude of event	
Location	
Date of event	
Injuries	
Deaths	
Property damage	
Infrastructure damage	
Crop damage	
Business/economic impacts	
Road/school/other closures	
Other damage	
Insured losses	
Federal/state disaster relief funding	
Source of information	
Comments	

Multi-Jurisdictional Hazard Mitigation Plan

Data Collection Questionnaire

For School Districts and Educational Institutions

County: Laclede

School District /

Educational Institution Name: Lebanon R-III School District

Return by:

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Prepared by: Jason Riggs

Phone: 417-657-6934

Email: jason.riggs@lebanon.k12.mo.us

Date: 07/17/23

Please return questionnaires by mail, email, or fax to:

Name:

Address:

Email:

Fax:

CAPABILITY ASSESSMENT & INCORPORATION OF EXISTING PLANS, STUDIES, REPORTS AND TECHNICAL INFORMATION

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Please indicate which of the following your school district/institution has in place. For elements that do not pertain to you, please indicate with "N/A". If applicable, please provide a completion date for the element. If your school district/institution has any of the **underlined and bolded** elements, please provide a copy of the document to the contact indicated on the front of this questionnaire and indicate the method in the comments column (i.e. available on the web, will email or mail).

Planning Elements	Yes/No	Date of Latest Version	Comments
Master Plan	No		
Capital Improvement Plan	Yes	1/10/2023	
<u>School Emergency Plan</u> Shelter in place protocols Evacuation protocols	Yes	01/04/2022	
Weapons Policy	Yes	05/10/2022	

Administrative/Technical

Identify the technical and personnel resources responsible for activities related to hazard mitigation/loss prevention within your school district / institution.

Personnel Resources	Yes/No	Department/Position	Comments
Full-time building official (i.e. Principal)	Yes	Principal	
Emergency Manager	Yes	Director of School Safety	
Grant Writer	No		
Public Information Officer	Yes	Director of Communications	

Financial Resources

Identify whether your school district /institution has access to or is eligible to use the following financial resources for hazard mitigation.

Financial Resources	Accessible/Eligible to Use (Y/N)	Comments
Capital improvements project funding	Yes	
Local funds	Yes	
General obligation bonds	Yes	
Special tax bonds	No	
Private activities/donations	Yes	
State and federal funds	Yes	

Additional Capabilities Questions

1. Are your buildings equipped with a public address (PA) system or other emergency alert system? Please describe.

Yes...PA system and Emergency Notification App

2. Does your school buildings' have NOAA Weather Radios?

No

3. List any past or ongoing projects or programs designed to reduce disaster losses, these may include projects to protect facilities or provide education regarding hazards that could occur.

Three FEMA Shelters and annual fire and tornado drills.

4. List any other past or ongoing projects or programs designed to reduce disaster losses, these may include projects to protect critical facilities.

None

5. Do any of your buildings have designated tornado shelters or "saferooms"? If so, are they constructed in accordance with FEMA standards?

We have three and all of them meet FEMA standards.

6. Did your school district/institution make any additions to buildings or construct new buildings since the last plan update (2010)? Please list the buildings and the improvement.

Yes

New Middle School with FEMA Shelter

New construction at Maplecrest Elementary - new gym/FEMA shelter

New construction at Boswell Elementary - new media center/FEMA shelter

New construction at Robert W. Plaster Center for Student Success

7. Does your school district/institution plan to remodel or construct any buildings in the next 5 years? If so, please list the building or proposed building and planned improvements. Are any planned construction activities in known hazard areas?

Yes, only if funding is available.

8. What percentage is your projected enrollment expected to increase or decrease in the next five years?

Enrollment is projected to remain relatively flat over the next five years

9. Do you have your own campus police? Please explain your police department or who you rely on for security needs.

No. SRO's are provided by the Lebanon Police Dept. and we have a full-time Director of School Safety.

VULNERABILITY ASSESSMENT

Asset Inventory

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Natural Hazards	
Flooding (Major & Flash) - RF	Drought - D
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Earthquake - EQ	Severe Winter Weather (incl. snow, ice, severe cold) - SWW
Land Subsidence / Sinkholes - LSS	Tornadoes - T
Drought - D	Wildfire - WF

Please list buildings owned by your school district / institution including the square feet, values, and occupancy/capacity. If not applicable or not available, enter "N/A". Add as many rows as needed. **If you have this data in GIS formats, or other formats, please provide in lieu of this.**

Name of Asset	Address	Area (sq.ft.)	Replacement Value (Insured) (\$)	Contents Value (\$)	Occupancy/ Capacity (#)	Natural Hazards
Esther Elementary	1200 Clark Street	96,000	20,950,507	3,307,537	NA	ST,SWW,T
Maplecrest Elementary	901 Maple Lane	54,614	11,904,839	1,514,049	NA	ST,SWW,T
Boswell Elementary	695 Millcreek Road	63,519	13,911,197	1,579,280	NA	ST,SWW,T
Lebanon Middle School	2700 Buzz Pride Drive	171,500	37,383,308	5,908,776	NA	ST,SWW,T
Lebanon High School	777 Brice Street	184,500	40,217,028	6,494,785	NA	ST,SWW,T
Hillcrest Education Center	301 Hoover Street	31,493	4,320,752	1,077,212	NA	ST,SWW,T

Name of Asset	Address	Area (sq.ft.)	Replacement Value (Insured) (\$)	Contents Value (\$)	Occupancy/ Capacity (#)	Natural Hazards
Maintenance/Transportation Bldg	1020 Clark Street	14,400	1,597,764	432,548	NA	ST,SWW,T
FFA Building	20025 Hemlock Road	3,200	125,213	110,251	NA	ST,SWW,T
Maintenance/Storage	350 Clark Street	3,472	233,571	127,140	NA	ST,SWW,T
Football Press Box	777 Brice Street	832	1,612,632	53,697	NA	ST,SWW,T
Field House	500 N. Adams	40,540	5,027,961	930,245	NA	ST,SWW,T
Soccer Concession Stand	695 Millcreek Road	224	13,401	1,715	NA	ST,SWW,T
Football Locker Room	777 Brice Street	6,600	500,238	91,575	NA	ST,SWW,T
Football Concession Stand	777 Brice Street	1,024	60,036	17,152	NA	ST,SWW,T
Storage Football	777 Brice Street	608	18,874	17,152	NA	ST,SWW,T
Lebanon Technology/Career Center	757 Brice Street	51,730	11,199,854	1,480,592	NA	ST,SWW,T
Maplecrest Annex	901 Maple Drive	3,546	352,875	122,172	NA	ST,SWW,T
Football Stadium	777 Brice Street		6,380,727		NA	ST,SWW,T
Building Trades Classroom	757 Brice Street	3,200	311,398	110,251	NA	ST,SWW,T
Administrative Office	224 W Commercial Street	8,290	1,548,893	592,600	NA	ST,SWW,T
Maplecrest Gym	901 Maple Drive	13,480	4,280,000	522,375	NA	ST,SWW,T
Center for Student Success	2020 Evergreen Parkway	100,000	21,798,000	4,000,000	NA	ST,SWW,T
732 Brice Street (House)	732 Brice Street	1,100	10,000	0	NA	ST,SWW,T
734 Brice Street (House)	734 Brice Street	900	10,000	0	NA	ST,SWW,T
736 Brice Street (House)	736 Brice Street	1,000	10,000	0	NA	ST,SWW,T

HISTORIC HAZARD EVENTS

Please fill out one sheet for each significant hazard event that affected **your school district / institution** with as much detail as possible. This includes all hazard events listed on the Vulnerability Assessment page that have caused previous damage. Attach supporting documentation, photocopies of newspaper articles, or other original sources.

Type of event	
Nature and magnitude of event	
Location	
Date of event	
Injuries	
Deaths	
Property damage	
Infrastructure damage	
Crop damage	
Business/economic impacts	
Road/school/other closures	
Other damage	
Insured losses	
Federal/state disaster relief funding	
Source of information	
Comments	

HISTORIC HAZARD EVENTS (continued)

Please fill out one sheet for each significant hazard event that affected **your school district /institution** with as much detail as possible. This includes all hazard events listed on the Vulnerability Assessment page that have caused previous damage. Attach supporting documentation, photocopies of newspaper articles, or other original sources.

Type of event	
Nature and magnitude of event	
Location	
Date of event	
Injuries	
Deaths	
Property damage	
Infrastructure damage	
Crop damage	
Business/economic impacts	
Road/school/other closures	
Other damage	
Insured losses	
Federal/state disaster relief funding	
Source of information	
Comments	

Multi-Jurisdictional Hazard Mitigation Plan

Data Collection Questionnaire

For School Districts and Educational Institutions

County: Pulaski/Laclede

School District / Richland School District
Educational Institution Name: Richland School District

Return by: Dr. Tina Turner

Please complete this data collection questionnaire as accurately and completely as possible as this information will appear in the mitigation plan. A data collection questionnaire must be completed for each "jurisdiction" that wishes to be included in the plan. According to FEMA's definition a jurisdiction is any local government, including counties, municipalities, cities, towns, school districts, special districts, councils of government, and tribal organizations. Any of these entities as well as publicly funded colleges and universities that do not participate in the planning process **will not** be eligible applicants for FEMA mitigation funding programs.

Prepared by: Dr. Tina Turner

Phone: 573-765-3812

Email: tturner@richlandbears.us

Date: 573-765-3812

Please return questionnaires by mail, email, or fax to:

Name:

Address:

Email:

Fax:

CAPABILITY ASSESSMENT & INCORPORATION OF EXISTING PLANS, STUDIES, REPORTS AND TECHNICAL INFORMATION

The purpose of this section is to collect information to document existing capabilities as well as determine existing plans, studies, reports, and technical information that may need to be incorporated in the mitigation plan.

Please indicate which of the following your school district / institution has in place. For elements that do not pertain to you, please indicate with "N/A". If applicable, please provide a completion date for the element. If your school district / institution has any of the **underlined and bolded** elements, please provide a copy of the document to the contact indicated on the front of this questionnaire and indicate method in the comments column (i.e. available on the web, will email or mail).

Planning Elements	Yes/No	Date of Latest Version	Comments
Master Plan	Yes	2021	
Capital Improvement Plan	yes	2022	
<u>School Emergency Plan</u> Shelter in place protocols Evacuation protocols	yes	2023	updates annually
Weapons Policy	yes	2013	

Administrative/Technical

Identify the technical and personnel resources responsible for activities related to hazard mitigation/loss prevention within your school district / institution.

Personnel Resources	Yes/No	Department/Position	Comments
Full-time building official (i.e. Principal)	yes	1 superintendent, 2 building principals	
Emergency Manager	no		
Grant Writer	no		
Public Information Officer	no		

Financial Resources

Identify whether your school district /institution has access to or is eligible to use the following financial resources for hazard mitigation.

Financial Resources	Accessible/Eligible to Use (Y/N)	Comments
Capital improvements project funding	yes	
Local funds	yes	
General obligation bonds	no	
Special tax bonds	no	
Private activities/donations	no	

State and federal funds	yes	
-------------------------	-----	--

Additional Capabilities Questions

1. Are your buildings equipped with a public address (PA) system or other emergency alert system?
Please describe.
We have a school PA system that is used in the school.

2. Does your school buildings' have NOAA Weather Radios?
We have a weather radio at each school

3. List any past or ongoing projects or programs designed to reduce disaster losses, these may include projects to protect facilities or provide education regarding hazards that could occur.
We recently completed a FEMA shelter at our elementary campus

4. List any other past or ongoing projects or programs designed to reduce disaster losses, these may include projects to protect critical facilities.

5. Do any of your buildings have designated tornado shelters or "saferooms"? If so, are they constructed in accordance with FEMA standards?
We recently completed a FEMA shelter at our elementary school

6. Did your school district / institution make any additions to buildings or construction new buildings since the last plan update (2010)? Please list the buildings and the improvement.
We recently completed a FEMA shelter at our elementary school

7. Does your school district / institution plan to remodel or construct any buildings in the next 5 years? If so, please list the building or proposed building and planned improvements. Are any planned construction activities in known hazard areas?

8. What percentage is your projected enrollment expected to increase or decrease in the next five years?

9. Do you have your own campus police? Please explain your police department or who you rely on for security needs.

We do not have our campus police department. We do have staff who are trained school protection officers. We rely on our local police department- which is staffed with one officer on duty.

VULNERABILITY ASSESSMENT

Asset Inventory

The purpose of this worksheet is to assist in the assessment of the vulnerable populations and facilities owned by your school district / institution. Use the table below to compile a detailed inventory of specific assets at risk. In the natural hazard column of the asset inventory table, indicate (by assigned abbreviation) which of the following hazards the asset is vulnerable to:

Natural Hazards	
Flooding (Major & Flash) - RF	Drought - D
Levee Failure - LF	Extreme Temperature - ET
Dam Failure - DF	Severe Thunderstorm (incl. winds, hail, lightning) - ST
Earthquake - EQ	Severe Winter Weather (incl. snow, ice, severe cold) - SWW
Land Subsidence / Sinkholes - LSS	Tornadoes - T
Drought - D	Wildfire - WF

Please list buildings owned by your school district / institution including the square feet, values, and occupancy/capacity. If not applicable or not available, enter "N/A". Add as many rows as needed. **If you have this data in GIS formats, or other formats, please provide in lieu of this.**

Name of Asset	Address	Area (sq.ft.)	Replacement Value (Insured) (\$)	Contents Value (\$)	Occupancy/ Capacity (#)	Natural Hazards
Elementary school	304 mildred st					
high school	714 E Jefferson Ave					
Ag building	714 E Jefferson Ave					
Maintenance shed	714 E Jefferson Ave					
bus barn	714 E Jefferson Ave					
Ag barn	714 E Jefferson Ave					

Name of Asset	Address	Area (sq.ft.)	Replacement Value (Insured) (\$)	Contents Value (\$)	Occupancy/ Capacity (#)	Natural Hazards

HISTORIC HAZARD EVENTS

Please fill out one sheet for each significant hazard event that affected **your school district / institution** with as much detail as possible. This includes all hazard events listed on the Vulnerability Assessment page that have caused previous damage. Attach supporting documentation, photocopies of newspaper articles, or other original sources.

Type of event	NA
Nature and magnitude of event	
Location	
Date of event	
Injuries	
Deaths	
Property damage	
Infrastructure damage	
Crop damage	
Business/economic impacts	
Road/school/other closures	
Other damage	
Insured losses	
Federal/state disaster relief funding	
Source of information	
Comments	

HISTORIC HAZARD EVENTS (continued)

Please fill out one sheet for each significant hazard event that affected **your school district /institution** with as much detail as possible. This includes all hazard events listed on the Vulnerability Assessment page that have caused previous damage. Attach supporting documentation, photocopies of newspaper articles, or other original sources.

Type of event	
Nature and magnitude of event	
Location	
Date of event	
Injuries	
Deaths	
Property damage	
Infrastructure damage	
Crop damage	
Business/economic impacts	
Road/school/other closures	
Other damage	
Insured losses	
Federal/state disaster relief funding	
Source of information	
Comments	

Multi-Jurisdictional Hazard Mitigation Plan

Data Collection Questionnaire

For School Districts and Educational Institutions

County: Laclede County, Missouri _____

School District /
Educational Institution Name: Gasconade C-4 School District _____

Return by: _____

Please complete this data collection questionnaire as accurately and completely as possible as this information will appear in the mitigation plan. A data collection questionnaire must be completed for each "jurisdiction" that wishes to be included in the plan. According to FEMA's definition a jurisdiction is any local government, including counties, municipalities, cities, towns, school districts, special districts, councils of government, and tribal organizations. Any of these entities as well as publicly funded colleges and universities that do not participate in the planning process **will not** be eligible applicants for FEMA mitigation funding programs.

Prepared by: Jared O'Quinn _____

Phone: 417-532-4821 _____

Email: joquinn@gasconadec4.k12.mo.us _____

Date: January 4, 2024 _____

Please return questionnaires by mail, email, or fax to:

Name: _____

Address: _____

Email: _____

Fax: _____

CAPABILITY ASSESSMENT & INCORPORATION OF EXISTING PLANS, STUDIES, REPORTS AND TECHNICAL INFORMATION

The purpose of this section is to collect information to document existing capabilities as well as determine existing plans, studies, reports, and technical information that may need to be incorporated in the mitigation plan.

Please indicate which of the following your school district / institution has in place. For elements that do not pertain to you, please indicate with "N/A". If applicable, please provide a completion date for the element. If your school district / institution has any of the **underlined and bolded** elements, please provide a copy of the document to the contact indicated on the front of this questionnaire and indicate method in the comments column (i.e. available on the web, will email or mail).

Planning Elements	Yes/No	Date of Latest Version	Comments
Master Plan	No		
Capital Improvement Plan	No		
<u>School Emergency Plan</u> Shelter in place protocols Evacuation protocols	Yes	2023	
Weapons Policy	Yes	2017	

Administrative/Technical

Identify the technical and personnel resources responsible for activities related to hazard mitigation/loss prevention within your school district / institution.

Personnel Resources	Yes/No	Department/Position	Comments
Full-time building official (i.e. Principal)	Yes		
Emergency Manager	No		
Grant Writer	No		
Public Information Officer	Yes		

Financial Resources

Identify whether your school district /institution has access to or is eligible to use the following financial resources for hazard mitigation.

Financial Resources	Accessible/Eligible to Use (Y/N)	Comments
Capital improvements project funding	Yes	
Local funds	Yes	
General obligation bonds	No	
Special tax bonds	No	
Private activities/donations	Yes	
State and federal funds	Yes	

Additional Capabilities Questions

1. Are your buildings equipped with a public address (PA) system or other emergency alert system?
Please describe.
Yes, the building has a PA system to announce emergency procedures.
2. Does your school buildings' have NOAA Weather Radios?
Yes
3. List any past or ongoing projects or programs designed to reduce disaster losses, these may include projects to protect facilities or provide education regarding hazards that could occur.
N/A
4. List any other past or ongoing projects or programs designed to reduce disaster losses, these may include projects to protect critical facilities.
N/A
5. Do any of your buildings have designated tornado shelters or "saferooms"? If so, are they constructed in accordance with FEMA standards?
N/A
6. Did your school district / institution make any additions to buildings or construction new buildings since the last plan update (2010)? Please list the buildings and the improvement.
N/A
7. Does your school district / institution plan to remodel or construct any buildings in the next 5 years? If so, please list the building or proposed building and planned improvements. Are any planned construction activities in known hazard areas?
N/A
8. What percentage is your projected enrollment expected to increase or decrease in the next five years?
Projected enrollment increase 10%
9. Do you have your own campus police? Please explain your police department or who you rely on for security needs.
We do not have campus police but the school district has two School Protection Officers.

VULNERABILITY ASSESSMENT

Asset Inventory

The purpose of this worksheet is to assist in the assessment of the vulnerable populations and facilities owned by your school district / institution. Use the table below to compile a detailed inventory of specific assets at risk. In the natural hazard column of the asset inventory table, indicate (by assigned abbreviation) which of the following hazards the asset is vulnerable to:

Natural Hazards	
Flooding (Major & Flash) - RF	Drought - D
Levee Failure - LF	Extreme Temperature - ET
Dam Failure - DF	Severe Thunderstorm (incl. winds, hail, lightning) - ST
Earthquake - EQ	Severe Winter Weather (incl. snow, ice, severe cold) - SWW
Land Subsidence / Sinkholes - LSS	Tornadoes - T
Drought - D	Wildfire - WF

Please list buildings owned by your school district / institution including the square feet, values, and occupancy/capacity. If not applicable or not available, enter "N/A". Add as many rows as needed. **If you have this data in GIS formats, or other formats, please provide in lieu of this.**

Name of Asset	Address	Area (sq.ft.)	Replacement Value (Insured) (\$)	Contents Value (\$)	Occupancy/ Capacity (#)	Natural Hazards

Name of Asset	Address	Area (sq.ft.)	Replacement Value (Insured) (\$)	Contents Value (\$)	Occupancy/ Capacity (#)	Natural Hazards

HISTORIC HAZARD EVENTS

Please fill out one sheet for each significant hazard event that affected **your school district / institution** with as much detail as possible. This includes all hazard events listed on the Vulnerability Assessment page that have caused previous damage. Attach supporting documentation, photocopies of newspaper articles, or other original sources.

Type of event	
Nature and magnitude of event	
Location	
Date of event	
Injuries	
Deaths	
Property damage	
Infrastructure damage	
Crop damage	
Business/economic impacts	
Road/school/other closures	
Other damage	
Insured losses	
Federal/state disaster relief funding	
Source of information	
Comments	

HISTORIC HAZARD EVENTS (continued)

Please fill out one sheet for each significant hazard event that affected **your school district /institution** with as much detail as possible. This includes all hazard events listed on the Vulnerability Assessment page that have caused previous damage. Attach supporting documentation, photocopies of newspaper articles, or other original sources.

Type of event	
Nature and magnitude of event	
Location	
Date of event	
Injuries	
Deaths	
Property damage	
Infrastructure damage	
Crop damage	
Business/economic impacts	
Road/school/other closures	
Other damage	
Insured losses	
Federal/state disaster relief funding	
Source of information	
Comments	



2024 Renewal Report

Gasconade C-4 School District

Your 2024 Renewal has been approved, please retain a copy of this report for your records. For questions please contact the MUSIC Staff via email at musicprogram@aig.com or call Deanna Sharley at 314-800-2244 or Amy Mehrmann-Dale at 314-800-2235.

Member

Name: Gasconade C-4 School District

Code: 13

Address: 32959 Highway 32
Falcon, MO 65470-9501

County: LACLEDE

Date Approved: Approved by Deanna Sharley
on Wednesday, Aug 2, 2023

Member Official Contact

Name: Jared O'Quinn

Job Title: Superintendent

Phone: (417) 532-4821

Ext:

Fax:

Email: joquinn@gasconadec4.k12.mo.us



**Payroll Exposures
Gasconade C-4 School District**

**Date: 2023-11-08
Member Code: 13
Member County: LACLEDE**

	2023 Response		2024 Response	
	<i>Employees</i>	<i>Payroll</i>	<i>Employees</i>	<i>Payroll</i>
WC Code 7380 - Bus Drivers	4	\$52,421	5	\$56,774
WC Code 8868 - Professional & Clerical	20	\$488,656	20	\$528,199
WC Code 9101 - All Other Employees	3	\$64,904	3	\$73,236
Total Payroll	27	\$605,981	28	\$658,209



Vehicle Exposures Gasconade C-4 School District

Date: 2023-11-08
Member Code: 13
Member County: LACLEDE

	2023 Response	2024 Response
Cars & Trailers		
Car - Private Passenger	0	0
Cycle - Motorcycle	0	0
Van - Lg - Over 15 passengers	0	0
Van - Sm - 12 or 15 passenger conversion van	0	0
Semi - Tractor Trailer	0	0
Trailer	0	0
Trucks		
Truck - Lg - Heavy Truck (over 20,000 lbs)	0	0
Truck - Md - Medium Truck (10,001 - 20,000 lbs)	0	0
Truck - Sm - Light Truck (Up to 10,000 lbs)	0	0
Busses		
Bus - XL - 81 - 100 Capacity	0	0
Bus - Lg - 61 - 80 Capacity	4	5
Bus - Md - 41 - 60 Capacity	0	0
Bus - Sm - 16 - 40 Capacity	1	1
Bus - XS - 0 - 15 Capacity	0	0
EV Bus Type A	0	0
EV Bus Type C	0	0
EV Bus Type D	0	0
Total	5	6



Building Exposures Gasconade C-4 School District

Date: 2023-11-08
Member Code: 13
Member County: LACLEDE

Alarms

Replacement Cost

#	Description	Address	Burg	Fire	Spr	Prot. Class	Consl. Code	Yr. Built	Sq. Ft	Floors	Building	Contents	Total
1	Main School K-8 # Employees: 24	32959 Hwy 32, Falcon, MO, 65470	Yes	Yes	No	10	4	1965	14,126	1	\$2,644,317	\$384,664	\$3,028,981
2	Gym # Employees: 0	32959 Hwy 32, Falcon, MO, 65470	No	No	No	10	3	1995	8,940	1	\$1,701,022	\$69,307	\$1,770,329
Member Totals											\$4,345,339	\$453,971	\$4,799,310



**School District Liability
Gasconade C-4 School
District**

Date: 2023-11-08
Member Code: 13
Member County: LACLEDE

Expenditures

Actual Operating Budget
1455966

Employees

Full-Time Employees:
17

Part-Time Employees:
7

Seasonal Employees:
0

Do you have any employees that both live and work full time outside the state of Missouri?
No

Treasurer:
Charles Jones

Housing

Provided Housing:
No

Number of student residents:
0

Number of faculty residents:
0

Number of other residents:
0

Students/Teachers

Number of Early Childhood and/or Preschool Students:
13

Number of Students K-8:
76

Number of Students 9-12:
0

Multi-Jurisdictional Hazard Mitigation Plan

Data Collection Questionnaire

For School Districts and Educational Institutions

County: Texas/LaClede/Pulaski/Wright

School District/Plato R-V School District

Educational Institution Name: Plato School District

Return by: TAMMY ATTERBERRY

Please complete this data collection questionnaire as accurately and completely as possible as this information will appear in the mitigation plan. A data collection questionnaire must be completed for each "jurisdiction" that wishes to be included in the plan. According to FEMA's definition a jurisdiction is any local government, including counties, municipalities, cities, towns, school districts, special districts, councils of government, and tribal organizations. Any of these entities as well as publicly funded colleges and universities that do not participate in the planning process **will not** be eligible applicants for FEMA mitigation funding programs.

Prepared by: TAMMY ATTERBERRY

Phone: 417-458-3333 K.211

Email: tatterberry@plato.k12.mo.us

Date: 12/21/2023

Please return questionnaires by mail, email, or fax to:

Name:

Address:

Email:

Fax:

CAPABILITY ASSESSMENT & INCORPORATION OF EXISTING PLANS, STUDIES, REPORTS AND TECHNICAL INFORMATION

The purpose of this section is to collect information to document existing capabilities as well as determine existing plans, studies, reports, and technical information that may need to be incorporated in the mitigation plan.

Please indicate which of the following your school district / institution has in place. For elements that do not pertain to you, please indicate with "N/A". If applicable, please provide a completion date for the element. If your school district / institution has any of the **underlined and bolded** elements, please provide a copy of the document to the contact indicated on the front of this questionnaire and indicate method in the comments column (i.e. available on the web, will email or mail).

Planning Elements	Yes/No	Date of Latest Version	Comments
Master Plan	NO		
Capital Improvement Plan	NO		
School Emergency Plan			
Shelter in place protocols	Yes	2023	Safety Plans
Evacuation protocols			
Weapons Policy	Yes	2022	Policy EB

Administrative/Technical

Identify the technical and personnel resources responsible for activities related to hazard mitigation/loss prevention within your school district / institution.

Personnel Resources	Yes/No	Department/Position	Comments
Full-time building official (i.e. Principal)	Yes	EL, MS & HS Principals	
Emergency Manager	No		
Grant Writer	No		
Public Information Officer	No		

Financial Resources

Identify whether your school district /institution has access to or is eligible to use the following financial resources for hazard mitigation.

Financial Resources	Accessible/Eligible to Use (Y/N)	Comments
Capital improvements project funding	No	would have to apply
Local funds	No)(
General obligation bonds	No)(
Special tax bonds	No)(
Private activities/donations	NO)(
State and federal funds	NO)(

Additional Capabilities Questions

1. Are your buildings equipped with a public address (PA) system or other emergency alert system?
Please describe. *Yes, PA system*
2. Does your school buildings' have NOAA Weather Radios? *Yes*
3. List any past or ongoing projects or programs designed to reduce disaster losses, these may include projects to protect facilities or provide education regarding hazards that could occur.
We work with our insurance company to lessen risk/loss.
4. List any other past or ongoing projects or programs designed to reduce disaster losses, these may include projects to protect critical facilities. *NIA*
5. Do any of your buildings have designated tornado shelters or "saferooms"? If so, are they constructed in accordance with FEMA standards? *Yes, FEMA Shelter.*
6. Did your school district / institution make any additions to buildings or construction new buildings since the last plan update (2010)? Please list the buildings and the improvement.
middle school / FEMA shelter
7. Does your school district / institution plan to remodel or construct any buildings in the next 5 years? If so, please list the building or proposed building and planned improvements. Are any planned construction activities in known hazard areas? *No*
8. What percentage is your projected enrollment expected to increase or decrease in the next five years?
unknown
9. Do you have your own campus police? Please explain your police department or who you rely on for security needs.
No, we partner with the Texas Co. police Dept. and have a full time SRO on campus

VULNERABILITY ASSESSMENT

Asset Inventory

The purpose of this worksheet is to assist in the assessment of the vulnerable populations and facilities owned by your school district / institution. Use the table below to compile a detailed inventory of specific assets at risk. In the natural hazard column of the asset inventory table, indicate (by assigned abbreviation) which of the following hazards the asset is vulnerable to:

Natural Hazards	
Flooding (Major & Flash) - RF	Drought - D
Levee Failure - LF	Extreme Temperature - ET
Dam Failure - DF	Severe Thunderstorm (incl. winds, hail, lightning) - ST
Earthquake - EQ	Severe Winter Weather (incl. snow, ice, severe cold) - SWW
Land Subsidence / Sinkholes - LSS	Tornadoes - T
Drought - D	Wildfire - WF

Please list buildings owned by your school district / institution including the square feet, values, and occupancy/capacity. If not applicable or not available, enter "N/A". Add as many rows as needed. **If you have this data in GIS formats, or other formats, please provide in lieu of this.** ** See Attached Data link in email*

Name of Asset	Address	Area (sq. ft.)	Replacement Value (Insured) (\$)	Contents Value (\$)	Occupancy/ Capacity (#)	Natural Hazards

Anna Gill

From: Tammy Atterberry <tjatterberry@plato.k12.mo.us>
Sent: Thursday, January 4, 2024 7:18 AM
To: Anna Gill
Cc: Ashley Long
Subject: Re: Laclede County Hazard Mitigation Plan

The Plato R-V School District does not have an action item/plan in place to move forward. We have decided at this time our district will not be participating in the program. Thank you for considering us.

Sincerely,

Tammy Atterberry
Plato R-V School District
Central Office Secretary

On Wed, Jan 3, 2024 at 6:36 PM Anna Gill <agill@marktwaincog.com> wrote:

Good evening,

The Laclede County Hazard Mitigation Draft Plan is ready for adoption! The plan is linked below for review, and the resolution is attached for adoption at the January Board/Council meeting. Please have the resolution adopted, signed, and return to me as soon as possible.

<https://www.marktwaincog.com/laclede-county-hmp>

Additionally, please let me know if any of the action items I sent last week will work, or if you have another idea. Having an action item is a requirement for inclusion in the plan.

We really appreciate your cooperation throughout this process and if you have any questions, please do not hesitate to contact me.

Thanks,

Anna Gill

Transportation Planner

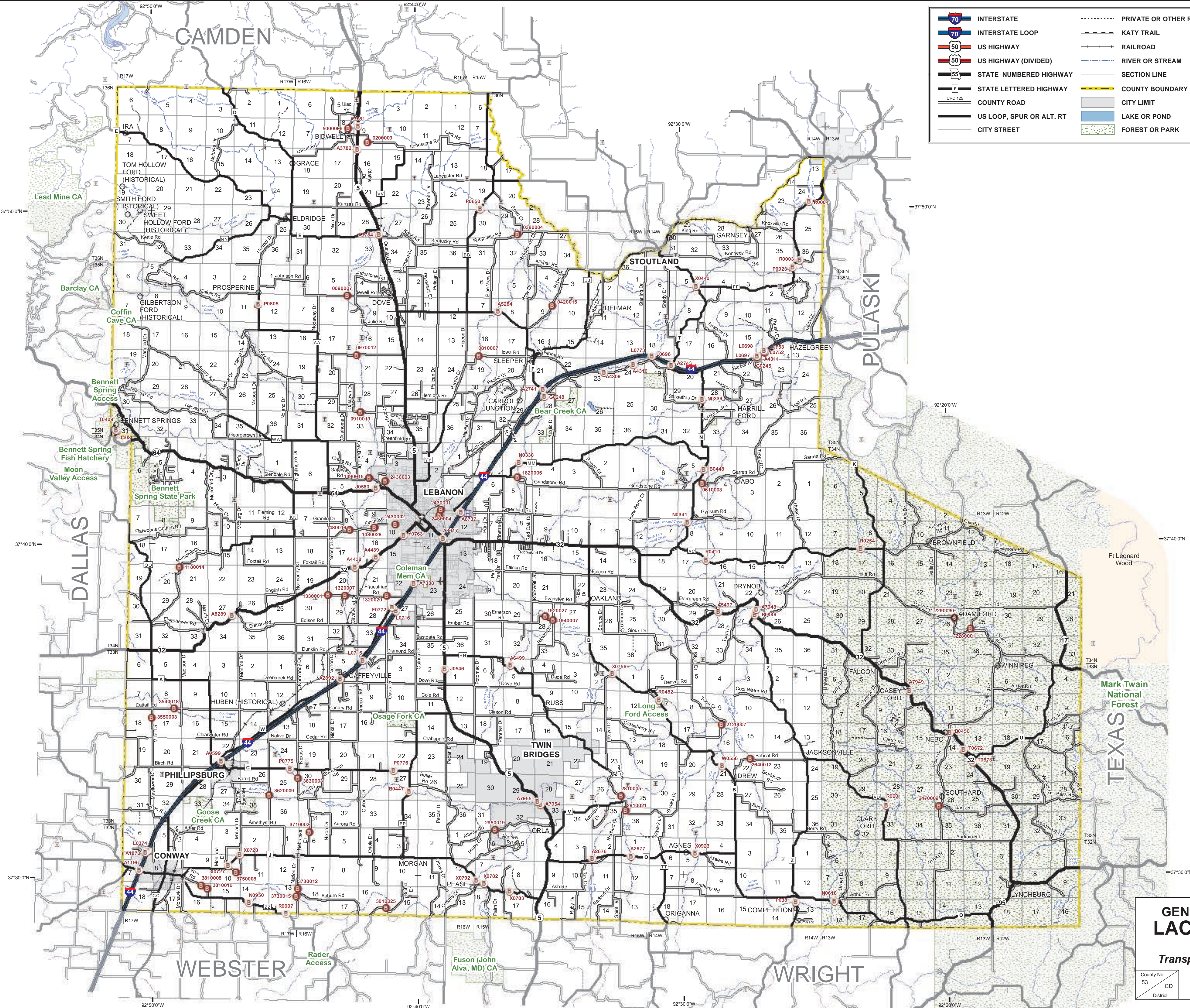
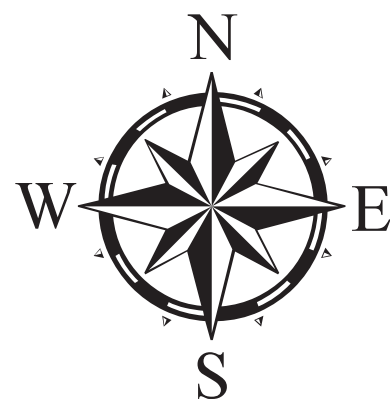
Mark Twain Regional Council of Governments

42494 Delaware Lane

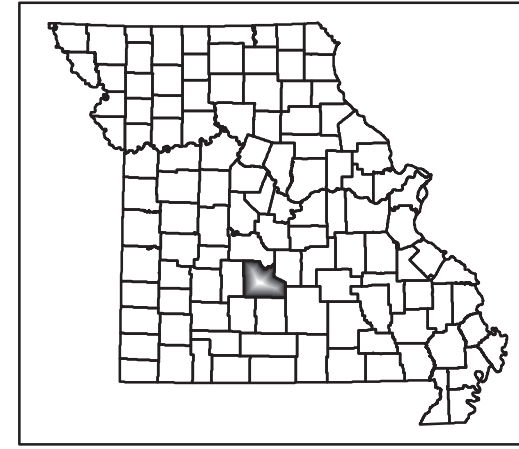
Perry, MO 63462

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	INTERSTATE		PRIVATE OR OTHER ROAD		AIRPORT
	INTERSTATE LOOP		KATY TRAIL		HOSPITALS
	US HIGHWAY		RAILROAD		CEMETERY
	US HIGHWAY (DIVIDED)		RIVER OR STREAM		OTHER CITIES AND TOWNS
	STATE NUMBERED HIGHWAY		SECTION LINE		MODOT SHED
	STATE LETTERED HIGHWAY		COUNTY BOUNDARY		STATE BRIDGE (STRUCTURE ID)
	COUNTY ROAD		CITY LIMIT		COUNTY BRIDGE (STRUCTURE ID)
	US LOOP, SPUR OR ALT. RT.		LAKE OR POND		STATE CAPITOL
	CITY STREET		FOREST OR PARK		COUNTY SEAT



GENERAL HIGHWAY MAP
LACLEDE COUNTY
Prepared by MoDOT
Transportation Planning Division

County No. 53 CD District

Scale 0 1 2 3 4 Miles

Revised - September 2017

Laclede County, Missouri
PRESS RELEASE

For Immediate Release

Contact: Anna Gill
573-565-2203

Laclede County Planning Committee Seeks Public Input

Laclede County, MO — The public is encouraged to review and comment on the Laclede County Multi-Jurisdictional Hazard Mitigation Plan Update before it is finalized. The plan includes an updated strategy to reduce damage and losses caused by hazard events. The final draft of the plan will be available online and in hard copy at select public locations in Laclede County from January 15-30. The purpose is to provide information to the public on the Multi-Jurisdictional Hazard Mitigation Plan Update as well as gain public input.

Each year, thousands of American families are affected by disasters, and billions of dollars are spent on disaster recovery. Some disasters are predictable, and often, losses and damages can be reduced or eliminated. For these reasons, the Federal Disaster Mitigation Act of 2000 requires communities to develop an approved local hazard mitigation plan. Without such a plan, communities are not eligible for certain federal funding.

Representatives from county departments, the incorporated cities, public school districts, and other mitigation planning stakeholders worked together to develop this plan update. The planning committee addressed hazards ranging from extreme heat and severe winter storms to tornadoes and flooding—and considered the impacts of these events on local communities. Based on the results of an updated risk assessment of the hazards, committee members updated the strategies for their jurisdictions to reduce damages caused by the various hazards.

The planning committee would like input from the public on the updated strategy for Laclede County. Public comments will be considered by the Hazard Mitigation Planning Committee and incorporated into the plan, as appropriate.

From January 15, 2024 – January 30, 2024 the final draft plan will be available for your review at the following locations:

Online at: marktwaincog.com

A hard copy can be reviewed during normal operating hours at: Laclede County Courthouse
200 North Adams
Lebanon, MO 64536

The final plan must be approved by the governing body of each participating jurisdiction, the Missouri State Emergency Management Agency, and FEMA before becoming official. The Mark Twain Regional Council of Governments has taken the lead in developing this plan. The point of contact is Anna Gill, Community Planner. For more information on this project, contact Anna Gill at 573-565-2203.

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Anna Gill

From: Anna Gill
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Cc: Ashley Long
Subject: Laclede County Hazard Mitigation Plan

The update of the Laclede County Hazard Plan has been drafted and is ready for public comment. Throughout the development of this plan, your organization has been identified as an important stakeholder, and we invite you to review the plan and provide feedback based on your involvement with populations throughout Laclede County.

The plan draft is linked below, and all feedback can be sent to Anna Gill at agill@marktwaincog.com by January 30, 2024.

<https://www.marktwaincog.com/laclede-county-hmp>

Thanks,

Anna Gill

Transportation Planner

Mark Twain Regional Council of Governments

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Perry, MO 63462

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